

HKAECT International Conference 2021

“A New Paradigm for Digital Communication and Learning: Changes and Challenges”

On 24-26 June 2021, Live Online &
at Ingenium, Main Library, The University of Hong Kong, Hong Kong

Website – <http://www.hkaect.org/hkaect2021/> | Email – hkaectconference@gmail.com

Co-organizers



HKAECT



The University of Hong Kong
Libraries

The University of Hong Kong Libraries

International Advisory Board

Hsin-Tzu (Tommy) CHEN, *TAECT / Chinese Culture University*

Li CHEN, *Beijing Normal University*

Xun GE, *AECT / University of Oklahoma*

Philip HARRIS, *AECT*

Shih-Chang HSIN, *TAECT / National Tsing Hua University*

Siu Cheung KONG, *The Education University of Hong Kong*

Feng-Qi LAI, *Indiana State University*

Alice Y. LEE, *Hong Kong Baptist University*

In-sook LEE, *KSET / Sejong University*

Kedong LI, *South China Normal University*

Juhong LIU, *SICET / James Madison University*

Meifung LIU, *Beijing Normal University*

Peter SIDORKO, *The University of Hong Kong*

Youru XIE, *SICET / South China Normal University*

Allan H. K. YUEN, *Yew Chung College of Early Childhood Education*

Organizing Committee

Conference Chair

Will W. K. MA, *Technological and Higher Education Institute of Hong Kong (THEi)*

Program Co-Chairs

Chi-Keung (Alex) CHAN, *Hong Kong Shue Yan University*

Wendy Wing Lam CHAN, *Chu Hai College of Higher Education*

Anna TSO, *Hang Seng University of Hong Kong*

Members

Shurui BAI, *The University of Hong Kong*

Miaoting (Cat) CHENG, *Shenzhen University*

Chenggui DUAN, *Chu Hai College of Higher Education*

Rose Cheuk-Wai FONG, *QAHE / Northumbria University London*

Timothy K. F. HEW, *The University of Hong Kong*

Steven K. K. NG, *International Hybrid Learning Society*

Kar-wai TONG, *City University of Hong Kong*

Junru (Cora) YANG, *Renaissance College Hong Kong*

Call for Papers

Since the onset of COVID-19, online teaching and learning have played an increasingly vital role in shaping a new education culture in various education settings across different countries. Needless to say, online education, alongside new media, has provided ample benefits to educators and students. Nevertheless, virtual lessons and communication conducted synchronically (real-time) and asynchronously alike do bring problematic issues such as insufficient technical support, inefficient classroom management, reduced interaction between teachers and students, and growing concerns over privacy and security. With a view to shedding light on the global education climate in the midst of the pandemic, the HKAECT International Conference 2021 welcomes paper presentations that discuss the pros and cons, constraints and potential risks as the new paradigm for digital communication and learning takes place.

HKAECT cordially invites you to submit abstract proposals to address topics relevant to the conference theme, including but not limited to the following:

- Online learning and blended learning
- Learning Environment and Design
- New Generation of Learners and Learning, and the Role of Educators
- MOOCs, Open Education, Open Educational Resources (OER)
- Gamification and game-based learning
- Assessment, Learning Analytics, Artificial Intelligence in Education
- Communication and New Media
- Media Psychology and Positive Media Psychology

Other relevant topics are also welcomed.

International Program Committee

Beth Teagarden BAIR, *University of Miami*
Rik BAIR, *University of Miami*
Yoo Kyung CHANG, *Columbia University*
Jason Chi Wai CHEN, *The Education University of Hong Kong*
Yang-Hsueh CHEN, *National Chengchi University*
Lesa Covington CLARKSON, *University of Minnesota, USA*
Raymond Chi Fai CHUI, *Hong Kong Shue Yan University*
Holly CHUNG, *The Hang Seng University of Hong Kong*
Angeline GUO, *Macquarie University*
Iris Yiru LAI, *Zhejiang Normal University*
Wilfred W. F. LAU, *The Chinese University of Hong Kong*
Tracy LEE, *Chu Hai College of Higher Education*
Ken LI, *Hong Kong Institute of Vocational Education*
Juhong Christine LIU, *James Madison University*
Chun Kwan LO, *The Education University of Hong Kong*
Noble Po Kan, LO, *Hong Kong Community College, Hong Kong Polytechnic University*
Jiutong LUO, *Beijing Normal University*
Scott MCLEOD, *University of Colorado Denver, USA*
Su MU, *South China Normal University*
Ann OOMS, *Kingston University and St. George's University London*
Jae Hyung PARK, *The Education University of Hong Kong*
Aynur SARISAKALOGLU, *Turkish-German University*
Wilhelmina SAVENYE, *Arizona State University*
Hing Wa (Helena) SIT, *The University of Newcastle (Australia)*
Nicolson SIU, *Hong Kong Shue Yan University*
Howard Zhaoxun SONG, *The Hang Seng University of Hong Kong*
Yin Yi TAN, *Universiti Sains Malaysia*
Nigel Sidley THOMPSON, *Hong Kong Shue Yan University*
Hamed Khodadadi TIRKOLAEI, *Arizona State University*
Jessica TO, *The University of Hong Kong*
Wanli XING, *University of Florida*
Yi ZHANG, *Central China Normal University*

Conference Keynotes



Professor Bart Rienties
Professor of Learning Analytics, Institute of Educational Technology, The Open University, UK



Professor Xun Ge
President-Elect, AECT / University of Oklahoma



Dr. Timothy K. F. Hew
Associate Dean (Research Higher Degree) cum Director, Centre for Information Technology in Education, Faculty of Education, The University of Hong Kong



Mr. Nick Melchior
Executive Editor, Social Sciences in Australia and New Zealand, Springer Nature

Presentation Abstract Submissions (Deadline 1 March 2021)

The Conference welcomes 500-word extended abstracts to be submitted to EasyChair (<https://easychair.org/conferences/?conf=hkaect2021>). In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors' successful registrations to the Conference, accepted abstracts will be included in a conference program booklet and you will be invited to make presentations at the Conference. The maximum number of an author's submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

Post-Conference Book Full Paper Submissions (Deadline: 1 June 2021)

Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to EasyChair (<https://easychair.org/conferences/?conf=hkaect2021>). All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors' successful revision enhancement based on the reviewers' comments, your manuscripts will be included in a new volume under the *Educational Communications and Technology Yearbook* series to be published by Springer and indexed by Web of Science/Scopus.

English is the working language of the Conference. Authors who are not native English speakers are strongly encouraged to seek professional English editing services before their submissions to the Conference.