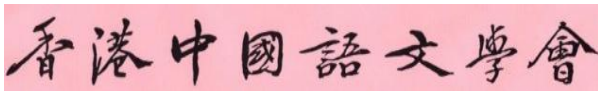HKAECT International Conference 2025
"The Vistas of Inclusive Innovations in Educational Communications and Technology"

On 12-14 June 2025, Live Online &
at The University of Hong Kong, Hong Kong

Website – http://www.hkaect.org/hkaect2025/ | Email – hkaectconference@gmail.com

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Call for Papers

Are you intrigued by innovations in educational technology? Emerging educational technologies are transforming the landscape of education and communication. Global educators, the driving force behind educational technology innovation, have been influenced by the proliferation of new technologies both consciously and subconsciously. The HKAECT international conference 2025 provides a platform to explore the current landscape, opportunities, and challenges associated with inclusive innovations in educational technology. Individuals with an interest in diverse disciplines, including education, communication, social sciences, and humanities, are encouraged to contribute their insightful experiences that can empower and inspire the potential of EduTech within the community and beyond.

The conference keeps us updated on the latest advancements and trends in EduTech, nurtures your sense of belonging, and strengthens your professional identity. It also offers an opportunity for individuals to connect with fellow educators, researchers, teachers, and practitioners to exchange ideas and collectively drive the future integration of educational technology. For those unable to attend in person, a virtual program will also be available.

The HKAECT, founded in 1990, is organizing our annual conference with the theme for 2025: "The Vistas of Inclusive Innovations in Educational Communications and Technology: Opportunities and Challenges". We warmly invite presentation proposals (up to 300 words) and full papers (10-20 pages) that explore the following sub-themes (but not limited to):

- Innovative pedagogies in education and communication
- Inclusive design principles in digital innovations in various fields
- EduTech policies and implementations
- EduTech in teacher training and professional development
- EduTech in teaching and learning in various educational contexts
- EduTech in assessment and evaluation
- Edutech strategies for fostering collaboration and communication
- Designing learning environments and fostering innovation that accommodate diverse needs
- Sustainable and supportive ecosystems for EduTech
- Chatbot, virtual assistant tools, and/or large language models in application
- Social, cultural, and economic perspectives on AI in education
- Ethical considerations and implications in data privacy and digital surveillance

We encourage submissions from scholars and researchers in various fields, including

education, communication, social sciences, and humanities. We welcome both theoretical and empirical papers, as well as case studies, policy analyses, and critical reviews.

Conference Keynote Speakers

Professor Christopher T. MILLER
President-Elect, AECT / Department of Foundational and Graduate Studies in Education, Morehead State University

Professor Hsin-Tzu (Tommy) CHEN
Associate Professor, Department of Education, Chinese Culture University

Professor Michele Della VENTURA
Department of Music Technology, Music Academy Studio Musica

Professor Allan YUEN
President, Yew Chung College of Early Childhood Education

Presentation Abstract Submissions (Deadline: 1 February 2025)

The Conference welcomes 500-word extended abstracts to be submitted to hkaectconference@gmail.com. In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors' successful registrations to the Conference, accepted abstracts will be included in a conference program booklet, and you will be invited to make presentations at the Conference. The maximum number of an author's submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

Post-Conference Book Full Paper Submissions (Deadline: 31 December 2024)

For English manuscripts:

Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to hkaectconference@gmail.com. All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors' successful revision based on the reviewers' comments, your manuscripts will be included in a new volume under the *Educational Communications and Technology Yearbook* series to be published by Springer and indexed by Scopus.

提交中文論文（截止日期：2024 年 12 月 31 日） 提交的稿件，討論範圍包括文學與教學、文學與數碼人文等相關議題，字數在 10,000 至 20,000 字之間，並提交至 hkaectconference@gmail.com 。 所有提交的論文都將接受隱名評審過程。 稿件一經錄用，將收錄在香港中國語文學會出版的《文學論衡》或書籍中。