



Editorial

The Journal of Communication and Education (JCE) is an online journal of the Hong Kong Association for Educational Communications and Technology (HKAECT) and publishes original research papers, practice and experience, and book review. In December 2014, HKAECT held an international conference at the University of Hong Kong, entitled, “Communication and Education: New Media, Knowledge Practices, and Multiliteracies.” This 2015 volume, in two issues, is dedicated to publish some selected articles presented at the conference.

New media appear both with multimedia presentation elements and interactive knowledge units which call for emergent knowledge practices. All these multifaceted ways of communication require the ability to understand multiliteracies in terms of culture, disciplines, media and technology. Articles in this volume make an intellectual knowledge exchange on communication and education in three main aspects: New media, knowledge practices and multiliteracies.

In the New Media aspect, Wen and Park discussed the implementation of digital game-based learning in the context of multicultural environment while Cheng, Park and Yuen explored the influence of school and home cultural factors on the educational use of information and communication technology. In the Knowledge Practices aspect, Chan investigated gender differences of trust on online knowledge sharing behavior; Ma and Chan related online knowledge sharing with psychological well-being among Chinese college students; Lan and Lu studied teachers’ experience and attitudes for educational application; and Wang and Lu described the design of high-quality resource shared classes in China of an abnormal psychology course. In the Multiliteracies aspect, Lai, Chung and Po reviewed how media shaped social reality perceptions; Kwong, Chan, Leung, Ho, Wong, and Wong reviewed the impacts of agenda-setting in recent studies; Hoi, Teo, and Zhou explored media and information literacy among Macau university students; and Ma, Hui, Tong, Tse, and Wu examined news reading behavior to identify distinctive reader profiles.

Different lens even viewing the same issue would offer very different perspectives. We hope this volume providing a different lens through the three main aspects in new media, knowledge practices and multiliteracies to serve as a rich and resourceful exchange in our understanding of communication and education.

Will W. K. Ma
Editor